

Math - Kindergarten - I Can Statements

Counting and Cardinality

- I can count to 100 by ones and tens.
- I can count forward starting at any number I have learned.
- I can write numbers from 0 to 20.
- I can write a number to tell about a group of 0 to 20 things.
- K.CC.A.4 I can understand how number names go with counting things in the right order.
- K.CC.A.4.A I can name the number for each thing in a group as I count them.
- K.CC.A.4.B I can understand that the last thing I count tells the number of things in a group.
- K.CC.A.4.B I can understand that things in a group can be moved around and the total number will be the same.
- K.CC.A.4.C I can understand that the next number I say when I count means that there is one more.
- K.CC.A.5 I can count up to 20 to tell how many things are in a line, a box or a circle.
- K.CC.A.5 I can count up to 10 to tell how many things are in a group.
- K.CC.A.5 I can count out a group of things when someone gives me any number from 1 to 20
- K.CC.A.6 I can use matching or counting to tell if a group of objects in one group is bigger, smaller or the same as a group of objects in another group.
- K.CC.A.7 I can compare two written numbers between 1 and 10.

Operations and Algebraic Thinking

- I can use what makes sense to me to show that I know how to add.
- I can use what makes sense to me to show that I know how to subtract.

- I can use objects or drawings to show that I can solve addition word problems up to 10.
- I can use objects or drawings to show that I can solve subtraction word problems up to 10.
- I can take apart any number from 1 to 10 to show that I understand that number. (5 = 2 + 3)
- I can take any number from 1 to 9 and show what I need to add to it to make 10.
- I can add numbers within 5.
- I can subtract numbers within 5.

Number and Operations in Base 10

- I can make and take apart numbers from 11 to 19 by telling how many tens and ones are in the number.
- I can show how many tens and ones in numbers from 11 to 19 by drawing a picture or writing a number sentence.

Measurement and Data

- I can show and tell about the parts of a thing that I can measure.
- I can compare two things that are measured using the same tool by using words like longer and shorter.
- I can put things into groups by looking at how they are the same.
- I can count the things that I put into groups and then sort them by how many.

Geometry

- I can name and tell about shapes I see around me.
- I can tell where I see shapes by using words like: above, below, beside, in front of, behind and next to.

- I can name shapes no matter how big they are or which way they are turned.
- I can tell if a shape is two-dimensional (flat) or three-dimensional (solid.)
- I can think about and compare two-dimensional and three-dimensional shapes.
- I can make shapes by drawing them or by using things like sticks and clay.
- I can use simple shapes to make larger shapes.