

Kindergarten Science Checklist

- I can describe objects in terms of the materials they are made of (e.g., clay, cloth, paper) and their physical properties (e.g., color, size, shape, weight, texture, flexibility, attraction to magnets, floating, sinking). PS.1.A
- I can understand water can be a liquid or a solid and can be made to change back and forth from one form to the other. PS.1.B
- I can understand water left in an open container evaporates (goes into the air) but water in a closed container does not. PS.1.C
- I can observe and describe similarities and differences in the appearance and behavior of plants and animals (e.g., seed-bearing plants, birds, fish, insects). LS.2.A
- I can understand stories sometimes give plants and animals attributes they do not really have. LS.2.B
- I can identify major structures of common plants and animals (e.g., stems, leaves, roots, arms, wings, legs). LS.2.C
- I can describe characteristics of mountains, rivers, oceans, valleys, deserts, and local landforms. ES.3.A
- I can understand changes in weather occur from day to day and across seasons, affecting Earth and its inhabitants. ES.3.B
- I can identify resources from Earth that are used in everyday life and understand that many resources can be conserved. ES.3.C