



# Breaking!

- We only have 30 days from the date of enrollment to complete the Initial ELPAC for TBD students!
  - There is no opt-out for ELPAC
- Student progress in ELD is reported on our school dashboard



# Question Bank

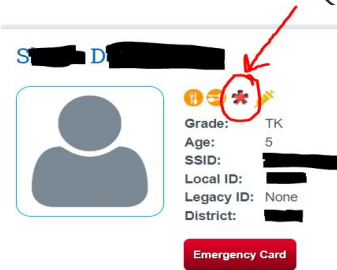
We are so thankful to be able to serve you and our students in this manner. To honor everyone's time, please use [this Jamboard](#) and use a **YELLOW STICKY NOTE** for questions instead of the chat. We will answer them and share a document with you if we are unable to get to them all during the meeting.

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# Identifying EL in Pathways

## Is my student EL?

- A red asterisk indicates EL
- A half-red asterisk indicates TBD or RFEP monitoring



New student and  
you suspect they  
might be EL?

Reach out to the EL Team  
[el@cottonwoodk12.org](mailto:el@cottonwoodk12.org)



“The most valuable thing you can make is a mistake-you can’t learn anything from being perfect.”

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—**Adam Osborne**

## We learned a lot from the Initials and onboarding this year! Here is what you need to know as we move from Initial to Summative:

- Communication is key-please reach out to your families as soon as possible-our deadlines are external and compliance- related and it can take families some time to get back to you.
  - Let us know via a reply email that you received the message and are working on it-this helps us know if and when to follow up!
  - We need HST's to do a bit of homework when getting new students who may be EL
    - Reading the asterisks on the dashboard and what they mean (**EL is RED**)
    - Where did the student come from?
    - What is their curriculum?
    - Where can I find this information?
- There is **no opt-out for the Initial or Summative ELPAC**-it is both a state and federal requirement.
- There is **no opt-out for an English Language Development program**-students must be spending approximately 30 min/day on ELD.
  - ELD progress impacts our dashboard
- Become familiar with what the family is using (esp 4-12 grade where ELD is no longer embedded into curriculum)

# Is ELPAC really necessary? Why can't families opt out?

## — Can parents/guardians opt their child out of the ELPAC?

No. Parents and guardians cannot opt their child out of the ELPAC. State law (California) and federal law (Titles I and III of the Every Student Succeeds Act) require that all students whose primary language is a language other than English be assessed for English language proficiency (ELP). The legal basis for requiring ELP testing is that all students have the right to an equal and appropriate education, and any English language limitations (left unidentified or unaddressed) could preclude a student from accessing that right.

# Why are we doing it this way? (ELD Engagement Forms, etc)



## Maximize freedom and flexibility for families

We want families to use what works for them!



## Track ELD progress

If families choose iReady or ELD Zoom classes, the EL team can monitor time spent/ progress must be 70% of 150 min/wk. If they choose a different resource, the HST monitors it and shares progress with the EL team via the ELD Engagement form in the Hawk's Nest



## Help Students

Material gets more complex and difficult as students progress through the grades. If they are actively working towards English proficiency at the earliest possible point, the gap is shortened exponentially.

## FAQ

- **How does a student reclassify?**
  - With an overall 4 on the ELPAC **and** a Star360 score of “standard nearly met”. There are specific scores in our board-approved EL Master Plan.
- **What is the difference between RFEP and RFEP monitoring?**
  - **RFEP** = reclassification and happens once we get Summative ELPAC scores back, all reclassification criteria is met, and the RFEP form has been signed by HST, parent, and EL Team.
  - **RFEP Monitoring** = students must be monitored for 4 years post-reclassification in order to ensure gaps that were formed when the student was not English proficient are closed and remain closed.
- **Best curriculum options for high school students?**
  - A live (or Zoom) option is best
    - Ask questions and receive feedback in real time
    - [SDAIE](#)/[SIOP](#) at work



# Summative Plan

## February 3-12th Grade

1. Sign up students on the [EL 3-12 Summative Testing Sheet](#) for sessions that are applicable to their students.
2. Pick up a Chromebook from the LL and delivering it to your student. (Can be contactless for COVID concerns)
3. Open up a practice session with students
4. Make sure each student has their login information
  - Full Student Name
  - SSID Number
5. Call family the day before and make sure they have remembered when the test starts and that they have the Chromebook charged.
6. Log in on the day of testing to ensure your student is there and can log in without issue. (Be available for calls if the student has issues)
7. Return the Chromebook to the Lending Library once the student has completed testing. All Chromebooks must be returned on February 28th to the Lending Library.

## April & May TK-2 Grade

1. Sign up students on the EL TK-2 Summative Testing Sheet for sessions that are applicable to their students.
2. Pick up a Chromebook for your student and deliver it to them. You can pick up from your Tech Coordinator for your IA group (Can be contactless for COVID concerns)
3. Open up a practice session with students
4. Make sure each student has their login information
  - a. Full Student Name
  - b. SSID Number
5. Call family the day before and make sure they have remembered when the test starts and that they have the Chromebook charged.
6. Log in on the day of testing to ensure your student is there and can log in without issue. (Be available for calls if the student has issues)
7. Return the Chromebook to the Tech Coordinator for your IA group. All Chromebooks must be returned May 13th to your tech coordinator for your team.

# Day of Testing



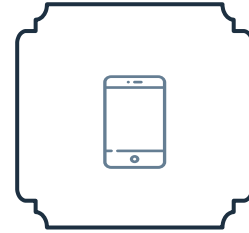
## Check In

Please text to make sure your family is ready for the test the day before and morning of the test if needed.



## Log In

On the day of the test log on to make sure your student is there and can log on to the test.



## Be Available

Once your student is rocking and rolling you are free to go, but please be available by phone in case we need you.

# Links!

- [3-12 Summative ELPAC signup](#)
- 3-12 Bootcamp schedule with Zoom links-coming soon
- TK-2 Summative ELPAC schedule-coming soon
- [Practice ELPAC](#)
- [ELD Engagement Form](#)
- [ELD Zoom class schedule, signup, and Zoom links](#)
- [iReady for EL students form](#) (parent completes)
- [Test Examiner Interest Form](#)
- Questions? [el@cottonwoodk12.org](mailto:el@cottonwoodk12.org)



# Thank you!

We are so thankful to be able to serve you and our students!

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