

5th Grade English Language Arts Checklist

I Can Use Foundational Reading Skills:

- RF.5.3: I can show what I have learned about letters, sounds and words in my reading.
- RF.5.3.A: I can read unfamiliar words that have more than one syllable.
- RF.5.4: I can fluently read and understand books at my level well.
- RF.5.4.A: I can read and understand fifth grade texts.
- RF.5.4.B: I can read fifth grade books and poems aloud accurately, at the right speed and with expression.
- RF.5.4.C: I can use context clues to help me figure out or correct words I am having trouble with.

I Can Read Literature:

- RL.5.1: I can accurately quote from a fiction text when I am explaining what it says.
- RL.5.1: I can accurately quote from a fiction text to support inferences that I have made.
- RL.5.2: I can determine the theme of a fiction text by thinking about the details in the text.
- RL.5.2: I can explain how the speaker in a poem reflects upon a topic when discussing the theme of the poem.
- RL.5.2: I can summarize a fiction text in my own words.
- RL.5.3: I can compare and contrast characters, setting or events using details in the text to support my comparison.
- RL.5.4: I can determine the meanings of words and phrases an author uses.
- RL.5.4: I can understand the meaning of figurative language in a fiction text.
- RL.5.4: I can understand similes and metaphors in fiction texts.
- RL.5.5: I can explain how chapters, scenes or stanzas fit together to give structure to stories, plays and poems.
- RL.5.6: I can describe how a narrator's or speaker's point of view influences a fiction text.
- RL.5.7: I can explain how visuals contribute to a story.
- RL.5.9: I can compare and contrast similar themes or topics in stories from the same fiction genre.
- RL.5.10: I can read and understand fifth grade stories, plays and poems independently.

I Can Read Informational Text:

- RI.5.1: I can accurately quote from informational text when I am explaining what it says.
- RI.5.1: I can accurately quote from informational text to support inferences that I have made.
- RI.5.2: I can determine two or more main ideas in informational texts.
- RI.5.2: I can explain how the main ideas in informational texts are supported by the details in the text.
- RI.5.2: I can summarize informational texts I have read.
- RI.5.3: I can explain the relationships or interactions between two or more individuals in historical texts using specific information from the text.

- RI.5.3: I can explain the relationships between two or more events in historical texts using specific information from the text.
- RI.5.3: I can explain the relationships between two or more ideas or concepts in scientific texts using specific information that was given in the text.
- RI.5.3: I can explain the relationship between two or more ideas or concepts in technical texts using specific information that was given in the text.
- RI.5.4: I can determine the meanings of words and phrases in science and social studies texts.
- RI.5.5: I can compare and contrast the organization (e.g., time order, comparison, cause & effect or problem & solution) of events, ideas, concepts or information in two or more informational texts.
- RI.5.6: I can analyze multiple accounts of the same event or topic by discussing similarities and differences in their points of view.
- RI.5.7: I can use different types of informational texts to locate an answer or to solve a problem.
- RI.5.8: I can explain how an author uses specific reasons and evidence to support particular points in informational texts.
- RI.5.9: I can use information from several different informational texts on the same topic to help me write or speak with knowledge about the topic.
- RI.5.10: I can read and understand 5th grade informational texts independently.

I Can Write:

- W.5.1: I can write to share my opinion on topics or texts and provide reasons and information to support that opinion.
- W.5.2: I can write to inform/explain topics or ideas to others clearly.
- W.5.3: I can write stories with good technique, detailed descriptions and a clear sequence.
- W.5.4: I can produce clear writing with appropriate development and organization to suit my task, purpose and audience.
- W.5.5: I can plan, revise, edit, rewrite or try a new approach in my writing with the help of peers and adults.
- W.5.6: I can use technology to create and publish my writing.
- W.5.7: I can conduct short research projects to help me learn about topics through investigation.
- W.5.8: I can recall what I have learned or find new information from books or technology to help me with my research.
- W.5.9: I can gather evidence from fiction or informational text to support my investigation, thinking and research.
- W.5.10: I can write with stamina for short time frames or over a longer period of time depending on my purpose, audience and topic.

I Can Share and Listen:

- SL.5.1: I can effectively participate in different types of discussions and with different people about 5th grade topics and texts.
- SL.5.2: I can summarize text that is read aloud or information that is presented to me.

- SL.5.3: I can summarize the points a speaker makes and explain the speaker's reasons and evidence for those points.
- SL.5.4: I can report on a topic or present my opinion logically using appropriate facts and details to support my main idea.
- SL.5.4: I can speak clearly and at an appropriate pace when I give a report or share my opinion.
- SL.5.5: I can include multimedia (e.g., graphics or sound) and other displays to help me show main ideas or themes in my presentations.
- SL.5.6: I can change the way I am speaking (informal or formal) depending on the task and situation.

I Can Use Standard English When I Speak and Write:

- L.5.1: I can show that I understand standard English in my speech and in my writing.
- L.5.2: I can show that I know how to write sentences accurately.
- L.5.3: I can write, speak, read and listen by using my knowledge of the English language.
- L.5.4: I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.
- L.5.5: I can show that I understand the deeper meanings of words and phrases.
- L.5.6: I can learn and use new vocabulary appropriate for 5th grade.